

Author Index, Volume 54

- Armour, K.M.
 see Cushion, C.J. (3)
- Barber, H.
 see Krane, V. (4)
- Burton, L.J. and Bruening, J.E.
 Technology and Method Intersect in the Online Focus Group (4) 315-327
- Bruening, J.E.
 see Burton, L.J. (4)
- Clark, J.E.
 The Changing Role of Mentoring the Future Professorate With Special
 Attention to Being a Low-Consensus Discipline (1) 51-61
- Cunningham, G.B. and Dixon, M.A.
 New Perspectives Concerning Performance Appraisals of Intercollegiate
 Coaches (2) 177-192
- Cushion, C.J., Armour, K.M., and Jones, R.L.
 Coach Education and Continuing Professional Development: Experience
 and Learning to Coach (3) 215-230
- DePauw, K.P.
 Changing Faculty Roles and Responsibilities: Expanding the Skill Set of
 Faculty Perspective—From a Graduate Dean (1) 18-24
- Dixon, M.A.
 see Cunningham, G.B. (2)
- Estes, S.G.
 The Twenty-Third Dudley Allen Sargent Commemorative Lecture 2003:
 Knowledge and Physical Activity in Higher Education (3) 267-278
- Fawns, R.
 see Light, R. (2)
- Feltz, D.L.
 see Woods, M.L. (1)
- Goc Karp, G.
 see Woods, M.L. (1)
- Hall, S.J.
 The Thirty-Seventh Amy Morris Homans Commemorative Lecture 2003:
 Resources and Resourcefulness (3) 257-266
- Hartmann, D.
 Theorizing Sport as Social Intervention: A View From the Grassroots (2)
 118-140

Author Index, Volume 54

- Armour, K.M.
 see Cushion, C.J. (3)
- Barber, H.
 see Krane, V. (4)
- Burton, L.J. and Bruening, J.E.
 Technology and Method Intersect in the Online Focus Group (4) 315-327
- Bruening, J.E.
 see Burton, L.J. (4)
- Clark, J.E.
 The Changing Role of Mentoring the Future Professorate With Special
 Attention to Being a Low-Consensus Discipline (1) 51-61
- Cunningham, G.B. and Dixon, M.A.
 New Perspectives Concerning Performance Appraisals of Intercollegiate
 Coaches (2) 177-192
- Cushion, C.J., Armour, K.M., and Jones, R.L.
 Coach Education and Continuing Professional Development: Experience
 and Learning to Coach (3) 215-230
- DePauw, K.P.
 Changing Faculty Roles and Responsibilities: Expanding the Skill Set of
 Faculty Perspective—From a Graduate Dean (1) 18-24
- Dixon, M.A.
 see Cunningham, G.B. (2)
- Estes, S.G.
 The Twenty-Third Dudley Allen Sargent Commemorative Lecture 2003:
 Knowledge and Physical Activity in Higher Education (3) 267-278
- Fawns, R.
 see Light, R. (2)
- Feltz, D.L.
 see Woods, M.L. (1)
- Goc Karp, G.
 see Woods, M.L. (1)
- Hall, S.J.
 The Thirty-Seventh Amy Morris Homans Commemorative Lecture 2003:
 Resources and Resourcefulness (3) 257-266
- Hartmann, D.
 Theorizing Sport as Social Intervention: A View From the Grassroots (2)
 118-140

- Hochstetler, D.R.
Process and the Sport Experience (3) 231-243
- Hutzler, Y.
Attitudes Toward the Participation of Individuals With Disabilities in Physical Activity: A Review (4) 347-373
- Jones, R.L.
see Cushion, C.J. (3)
- Keating, X.D.
The Current Often Implemented Fitness Tests in Physical Education Programs: Problems and Future Directions (2) 141-160
- Kioumourtzoglou, E.
Preparing Faculty in Greece (1) 95-99
- Krahenbuhl, G.S.
Are We Preparing Institutional "Difference Makers"? (1) 25-29
- Krane, V. and Barber, H.
Lesbian Experiences in Sport: A Social Identity Perspective (4) 328-346
- Landers, D.M.
Preparing Future Faculty: Introduction (1) 1-3
- Light, R. and Fawns, R.
Knowing the Game: Integrating Speech and Action in Games Teaching Through TGfU (2) 161-176
- Lutz, R.S. and Ransdell, L.
Preparing Future Faculty: Contributions to the Job Search Process and Life as a Junior Faculty Member (1) 62-71
- Martin, P.E. and Umberger, B.R.
Trends in Interdisciplinary and Integrative Graduate Training: An NSF IGERT Example (1) 86-94
- Pangrazi, R.P.
The Twelfth Delphine Hanna Commemorative Lecture 2003: Physical Education K-12: "All for One and One for All" (2) 105-117
- Ransdell, L.
see Lutz, R.S. (1)
- Saint Sing, S.
Breakthrough Kinesis (4) 306-314
- Sharp, R.L.
Doctoral Education: The Mixture Perspective (1) 82-85
- Silverman, S.
The Role of Teaching in the Preparation of Future Faculty (1) 72-81
- Singleton, E.
Rules? Relationships?: A Feminist Analysis of Competition and Fair Play in Physical Education (2) 193-209
- Thomas, J.R.
Preparing for Faculty Roles in Discovery, Learning, and Engagement (1) 4-18

Woods, M.L., Goc Karp, G., and Feltz, D.L.

Positions in Kinesiology and Physical Education at the College or University Level (1) 30-50

Wrynn, A.

Contesting the Canon: Understanding the History of the Evolving Discipline of Kinesiology (3) 244-256

Zeigler, E.F.

Guiding Professional Students to Literacy in Physical Activity Education (4) 285-305

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION OF
QUEST (ISSN 0033-6297), as required by 39 U.S. code 3685:

Quest (ISSN 0033-6297) is published four times a year (quarterly). Subscription fees are \$49 per year for individuals and \$172 per year for institutions.

The owner of *Quest* is the National Association of Physical Education in Higher Education, whose office of publication is at 1607 N. Market St., Champaign, IL 61820. The editor is John M. Dunn, Office of the Provost and Vice Chancellor, Southern Illinois University, Carbondale, IL 62901. The publisher is Rainer Martens, whose address is Box 5076, Champaign, IL 61825-5076. There are no bondholders, mortgagees, or other security holders

Average number of copies printed per issue (net press run) during the preceding 12 months is 1610; number of copies nearest to filing date is 1629. Average number of copies of each issue distributed after mass mailing to subscribers during the preceding 12 months is 0; number of copies nearest to filing date is 0. Average number of copies of each issue distributed in mass mailing to subscribers during the preceding 13 months is 1198; number of copies nearest to filing date is 1238. Average number of copies of each issue distributed free during the preceding 12 months is 65; number of copies nearest to filing date is 65.

